



Georg-August-Universität  
Wilhelmsplatz 1  
37073 Göttingen

Georg-August-Universität

Dr. Patrick Theiner (PERSÖNLICH)

## Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

English version below

Sehr geehrte/r Frau/Herr Dr. Theiner,

Sie erhalten hier die Ergebnisse der automatisierten Auswertung der Lehrveranstaltungsevaluation zur Veranstaltung Conflict and Cooperation in International Relations.

Im Auswertungsbericht werden die Histogramme, Mittelwerte und Standardabweichungen aller einzelnen Fragen aufgelistet.

Die Mehrzahl der Fragen wird mit Angaben auf einer 7-stufigen Skala von „trifft nicht zu“ bis „trifft zu“ beantwortet. Dabei kennzeichnet die Auswahl auf der rechten Seite (trifft zu) aus Sicht der Studierenden eine maximale Veranstaltungsgüte, die Auswahl auf der linken Seite (trifft nicht zu) eine minimale Veranstaltungsgüte. Dies gilt in fast allen Fällen. Es gibt vereinzelt Fragen, bei denen das Optimum in der Mitte der Skala liegt.

Am Ende dieses Berichts finden Sie die handschriftlichen freien Kommentare als gescannte Bilder, soweit die Studierenden solche Kommentare abgegeben haben.

Unter <http://www.uni-goettingen.de/de/ergebnisse/484416.html> finden Sie etwa vier Wochen nach Ende des Semesters zudem das Gesamtevaluationsergebnis Ihrer Fakultät, das Sie ggf. mit Ihrem persönlichen Auswertungsbericht vergleichen können.

Mit freundlichen Grüßen

Ihr Evaluationsteam  
Abteilung Studium und Lehre, Bereich Qualitätsmanagement Studium und Lehre  
[lehrevaluation@zvw.uni-goettingen.de](mailto:lehrevaluation@zvw.uni-goettingen.de)  
<http://www.uni-goettingen.de/de/lehrveranstaltungsevaluation/484406.html>

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Dear Ms/Mr Theiner,

Please find enclosed the results of the automated analysis of your course Conflict and Cooperation in International Relations.

The analysis report lists the histograms, averages and standard deviations of each question.

The majority of the questions reflect student responses on a 7-step scale ranging from “does not apply” to “applies”. Marks on the right side (applies) indicate a high grade for the course from the students’ point of view, marks on the left (does not apply) indicate a low grade for the course. However, please note that although this is almost always the case there are a few questions where the optimum grade lies in the middle of the scale.

At the end of this report you can find the written comments as scanned images, where the students made such comments.

You can also find the summary analysis for your faculty under <http://www.uni-goettingen.de/de/ergebnisse/484416.html> about two weeks after the end of the semester. This summary analysis you can compare with your personal analysis, if required.

Kind regards,

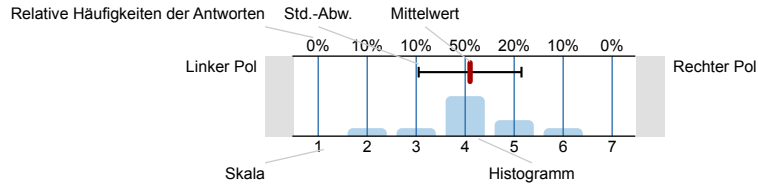
Your Evaluationteam  
Teaching and Learning Quality Management  
[lehrevaluation@zvw.uni-goettingen.de](mailto:lehrevaluation@zvw.uni-goettingen.de)  
<http://www.uni-goettingen.de/de/lehrveranstaltungsevaluation/484406.html>



Auswertungsteil der geschlossenen Fragen

Legende

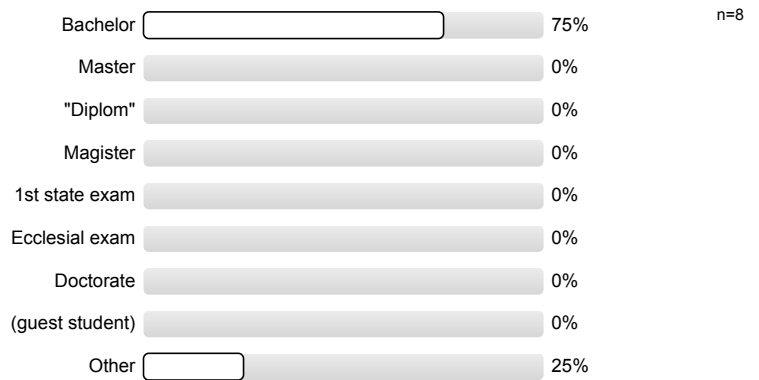
Frage-  
text



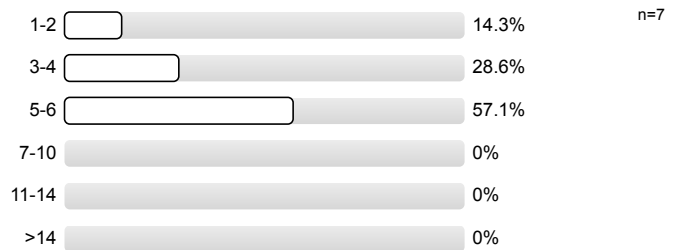
n=Anzahl  
mw=Mittelwert  
s=Std.-Abw.  
E.=Enthaltung

1. Questions on studies and person

1.1) My targeted degree in this programme is



1.2) I am studying in the following semester



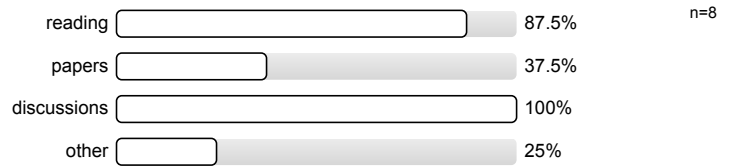
1.3) The course is for me



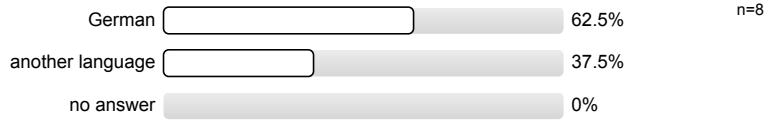
1.4) I have selected this course as a key competence offer.



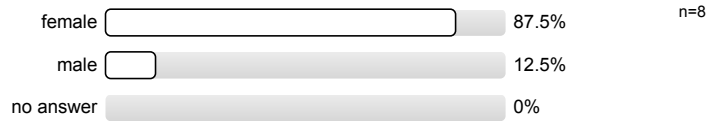
1.5) The course is mainly composed of (*multiple answers possible*)



1.6) My native language is

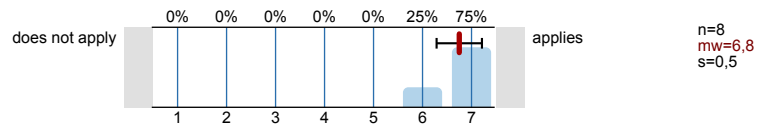


1.7) My gender is

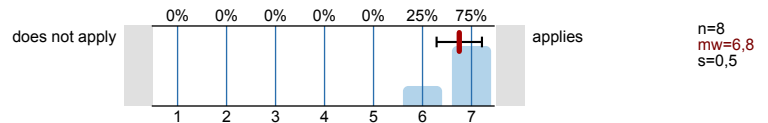


## 2. Questions on the course

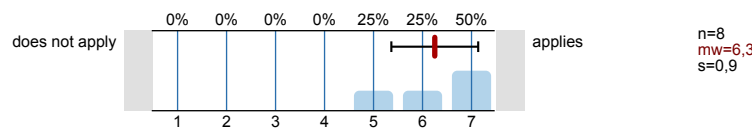
2.1) I am learning a lot in this course.



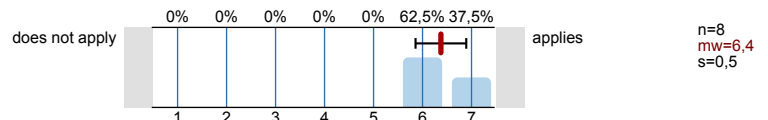
2.2) The contents of the course are well structured.



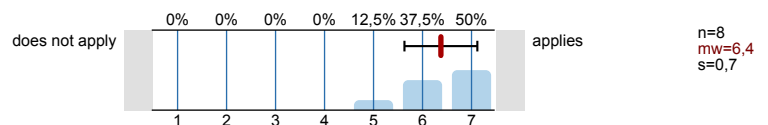
2.3) The learning objectives were clearly stated.



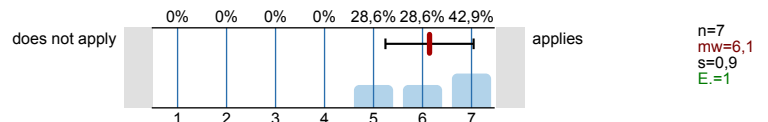
2.4) The learning materials used (e.g. lecture notes, offers in StudIP, literature, media) are useful to me.



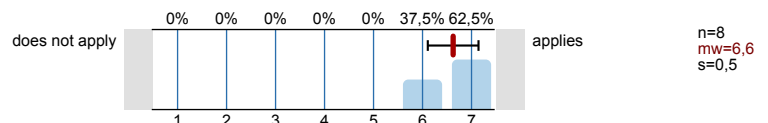
2.5) The teaching/learning forms applied in the course (e.g. group or individual exercises, oral and written communication) are helpful.



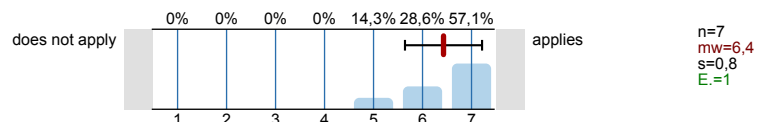
2.6) The performance requirements were clearly conveyed in one of the first sessions.



2.7) The instructor makes sure that the content of each session was understood by the students.

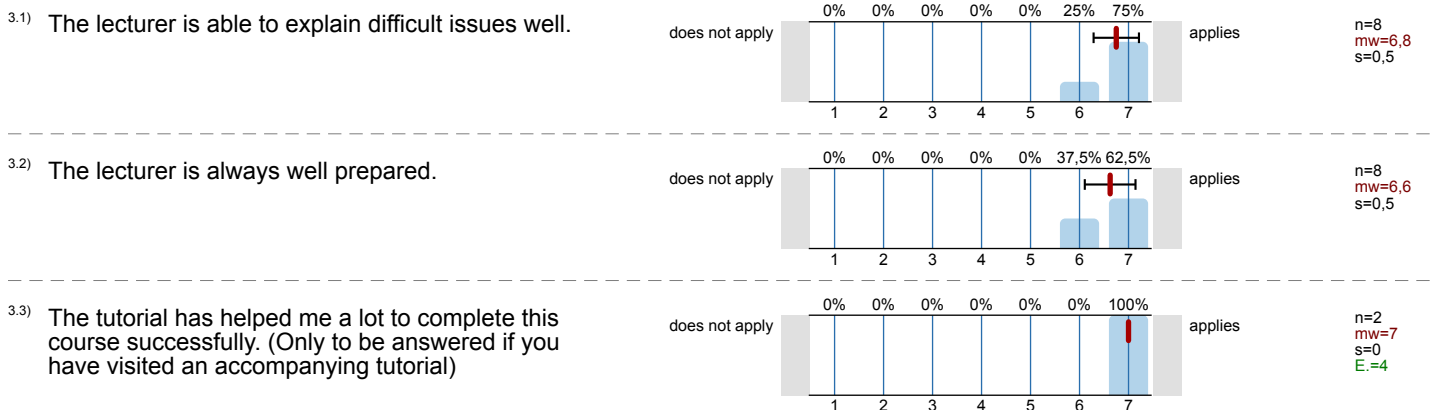


2.8) Students are well aided in the preparation or follow-up work of papers or other tasks.





### 3. Possibility for questions from the Faculty



### 4. Possibility for questions freely formulated by the instructor

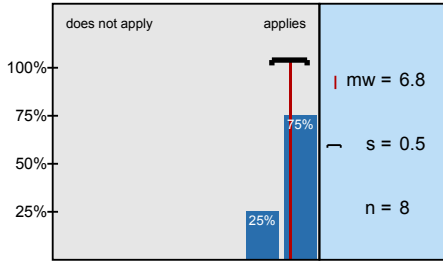
If the instructor would additionally like to ask you questions, the fields below can be used to answer. Questions (1) to (3) will be announced by the instructor (on the board, overhead, additional sheet...).

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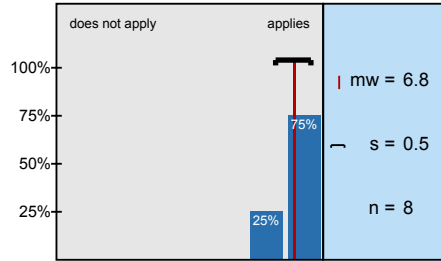
4.1) Question 1 from the instructor	Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.
4.2) Question 2 from the instructor	Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.
4.3) Question 3 from the instructor	Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

## Histogramme zu den Skalafragen

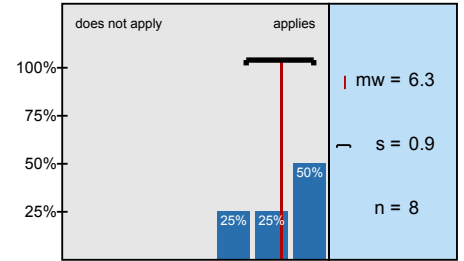
I am learning a lot in this course.



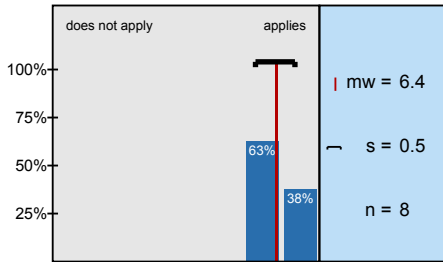
The contents of the course are well structured.



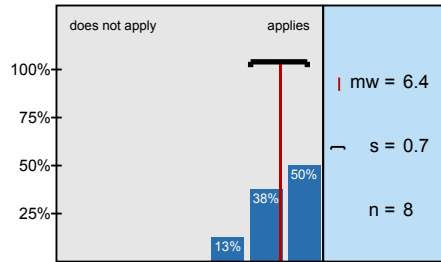
The learning objectives were clearly stated.



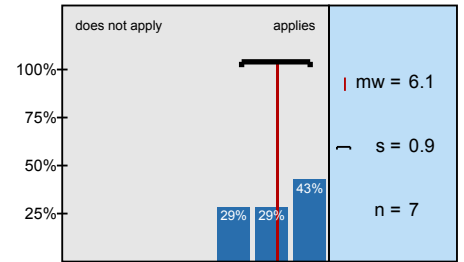
The learning materials used (e.g. lecture notes, offers in StudIP, literature, media) are useful to me.



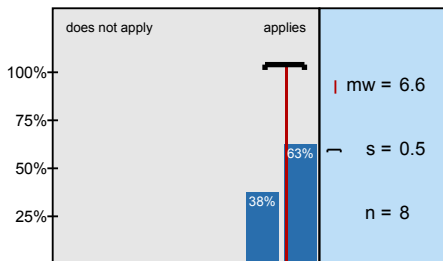
The teaching/learning forms applied in the course (e.g. group or individual exercises, oral and written



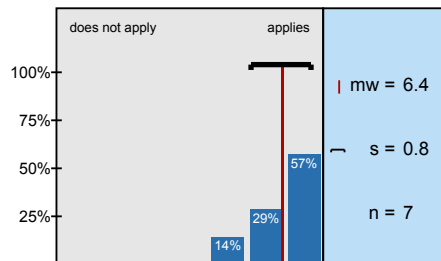
The performance requirements were clearly conveyed in one of the first sessions.



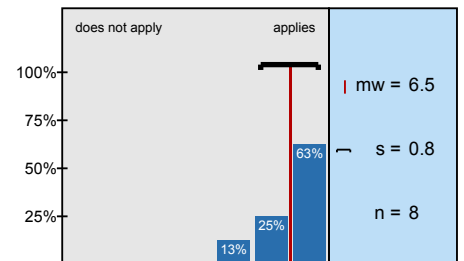
The instructor makes sure that the content of each session was understood by the students.



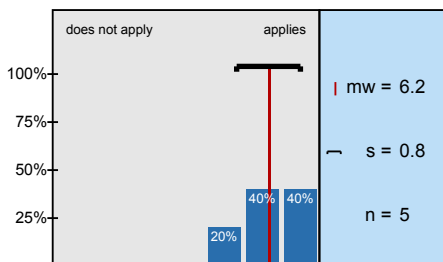
Students are well aided in the preparation or follow-up work of papers or other tasks.



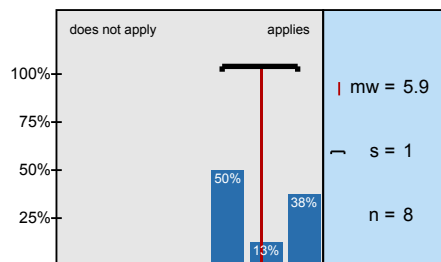
There is an atmosphere in the course that encourages me to actively participate.



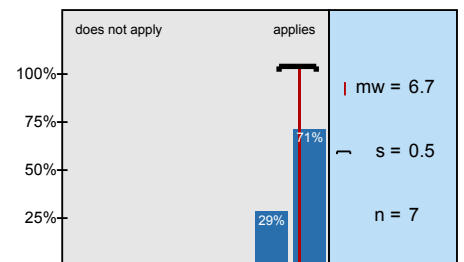
The contents of the course are coordinated with the other module courses.



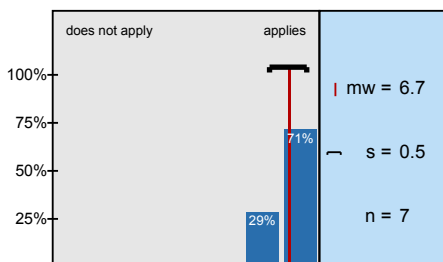
I assess the key competencies I acquired in this course to be useful for my later occupation.



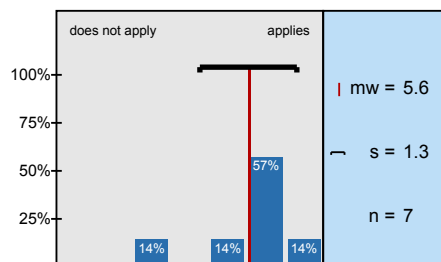
The instructor is also available to speak with at times other than the individual sessions.



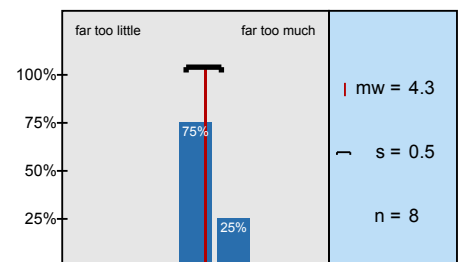
The instructor deals with the students fairly.



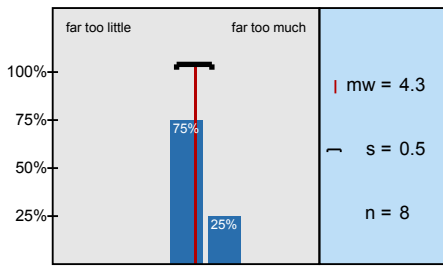
I prepare for the course or do follow-up work on a regular basis.



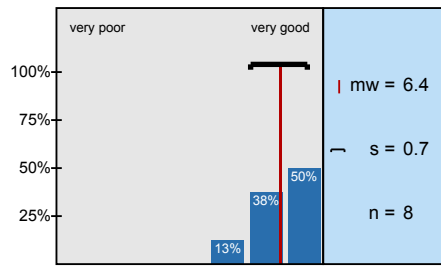
The amount of work I do measured in terms of the amount of credits given is



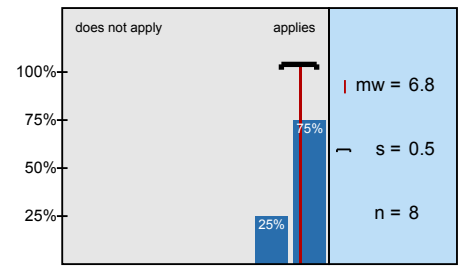
The level of the content of the course is



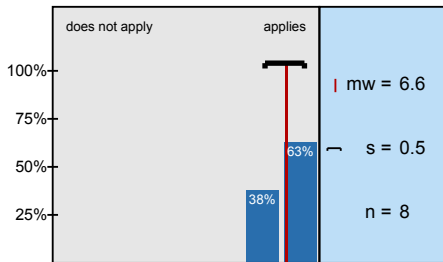
Overall, I rate this course as



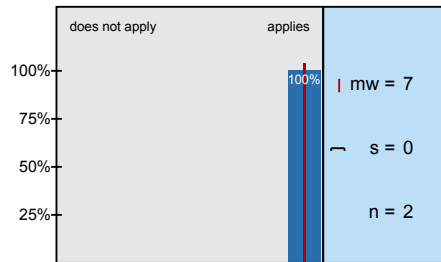
The lecturer is able to explain difficult issues well.



The lecturer is always well prepared.



The tutorial has helped me a lot to complete this course successfully. (Only to be answered if you



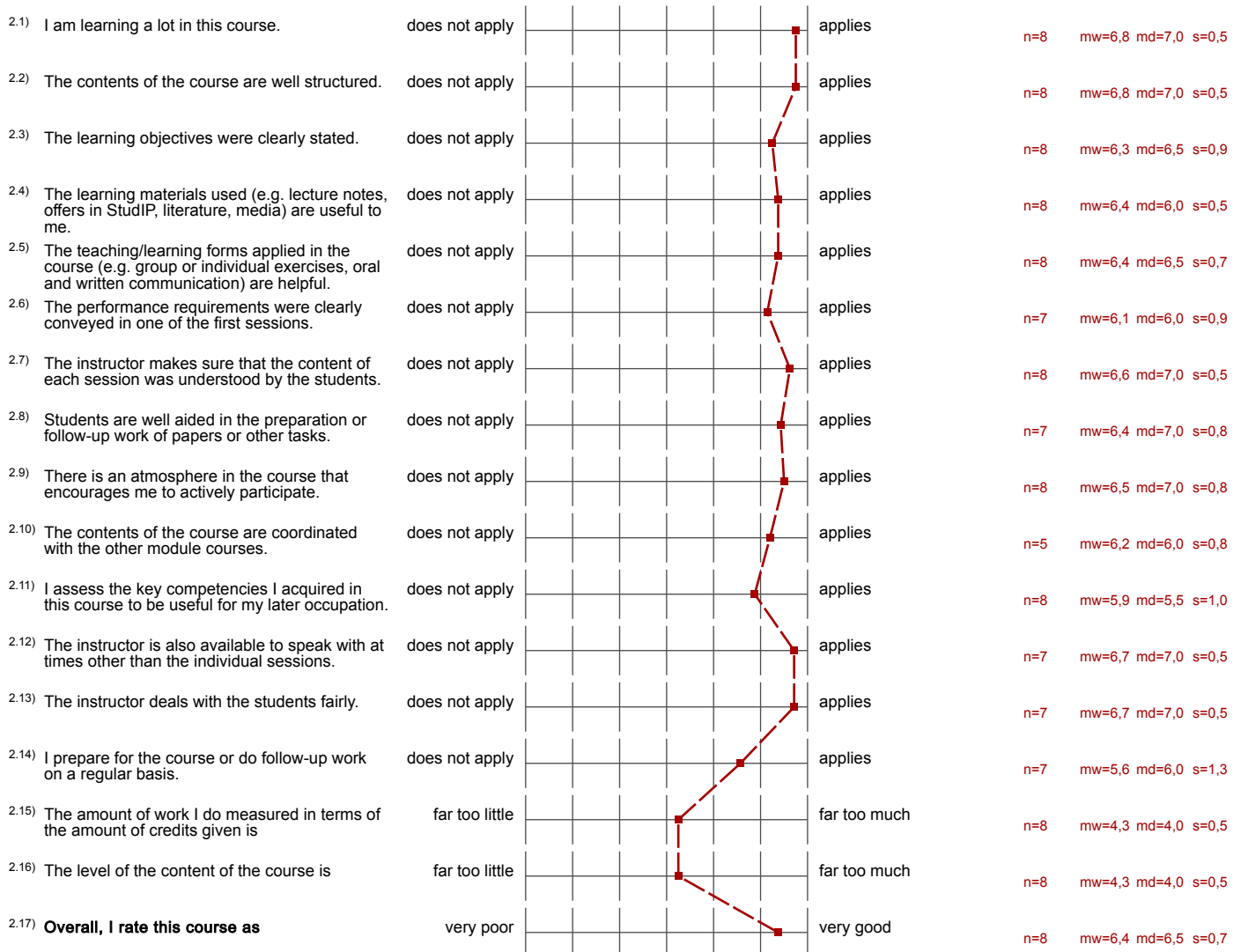


# Profillinie

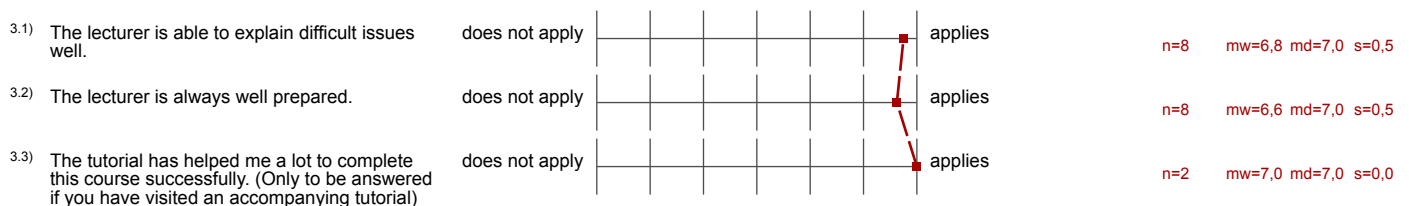
Teilbereich: Aktl12 Sowi englisch  
 Name der/des Lehrenden: Dr. Patrick Theiner  
 Titel der Lehrveranstaltung: Conflict and Cooperation in International Relations  
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

## 2. Questions on the course



## 3. Possibility for questions from the Faculty



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#### 4. Possibility for questions freely formulated by the instructor

4.1) Question 1 from the instructor (*)	does not apply								applies
4.2) Question 2 from the instructor (*)	does not apply								applies
4.3) Question 3 from the instructor (*)	does not apply								applies

(\*) Hinweis: Wenn die Anzahl der Antworten auf eine Frage zu gering ist, wird für die Frage keine Auswertung angezeigt.

5. Free text field

5.1) Comments on the course (strengths, weaknesses, suggestions).  
Please write within the outlined area.

Generally a really good seminar, well  
planned and organised

Enjoyed the topic diversity

Bit more detailed examples of a decision-making process within  
an organization